

NEGATIVES

- Difficult
- Overwhelming/Frustrating (7)
- Too much, too soon (3)
- More changes than just reading workshop
- Not sure what's covered and what's missing based on common core
- Not a team at Midd-West
- Began year unprepared and untrained/no training (4)
- New phonics program day before school year began
- No clear explanation of RtII implementation
- Need more training (2)
- Lack of books for independent reading
- Reading workshop not systematic
- I do not know benchmarks/assessments for each standard
- Curriculum calendar not enough for day-by-day instruction
- Observation not enough to merit mark on the report card
- Frustrated with report card (2)
- Teachers across grade level not on same page/lack of consistency (3)
- Developing assessment difficult because no finalized report card
- No final report card
- Fear that if I only teach at the independent reading level students won't get grade level instruction
- Dreading parent/teacher conferences
- Not fair to teachers and not fair to students
- Hesitation that model does not provide skills
- Lost a balanced approach
- No materials bought
- Parents want answers and I just can't give them
- Students spend time independent reading without skills to do it effectively
- Parent concerns valid and justified
- Words Their Way does not address phonological standards or spelling
- Unanswered questions with report card
- No teacher's manual (scary)
- I don't have time (2)
- Sudden adoption of Words Their Way before school
- You have not allowed any teachers in the district to choose these reading and writing programs
- These changes are affecting our lives
- We are afraid to share opinions publically
- Draft report card just received. Did not know what was on it.
- No training, materials, or time
- Afraid of repercussions
- Drastic changes

- Cannot teach to the best of my ability
- Desperately trying to keep my head above water
- Teachers are muddling through (3)
- No teacher involvement in decisions about curriculum
- Few discussions of reading workshop before the program
- Concerns expressed and discussions not taken seriously
- Time to plan, prepare and gather resources
- Concern about regression
- Concern about unknown results
- Students not receiving the best education
- Failing as an educator
- Parents are overwhelmed
- More materials needed